



The Springfield Primary School, Al Wakrah, Qatar



Code of Ethics



The Springfield Primary School

Al-Wakrah, Qatar

Code of Ethics

(Parents & Students)



Introduction

Professional ethics in education are key factors affecting the behavior of all stakeholders in education as it constitutes a supervisory measure that serves as a guide for their behavior.

All stakeholders in education should abide by and adopt these ethics to regulate their daily interactions and behavior. The extent of the stakeholders' affiliation to their profession is determined by their commitment to the standards and ethics of their profession in all situations as they deal with students whom will be the core of change and development in the society.

In this context, the Private Education Affairs Sector at the Ministry of Education and Higher Education was keen to benefit from the "Code of Ethics for Educators in the State of Qatar" (in public schools) and subsequently preparing an updated and customized version for private education sector. This is the "Code of Ethics for Private Schools and Primary Schools in Qatar" that regulates the relationship between all parties to the educational process and urges them to adopt Policies, ethical laws and positive behaviors, stemming from the heritage of Qatari society, the traditional Islamic values and the Universal Charter on Human Rights.

Terminology

Educator: Any staff member in a school and whose job duties require regular interaction with students.

Behavior: Any word or action whether explicit or symbolic an individual makes during their interaction with others.

Private School: Any non-governmental institution whose primary mission is to provide education for different educational stages, starting from Primary School until the end of high school (Secondary school).

Education Quality: Working in a proper and elaborate manner in accordance with a set of educational standards to achieve educational goals.



I. Goals of the Code of Ethics:

1. Recognize the basic principles that a school community should observe;
2. Identify responsibilities and duties of owners, staff members and service beneficiaries.

II. Importance of Code of Ethics:

1. Promoting the principles of the State of Qatar, and emphasizing respect for the Islamic religion and proper educational.
2. Promoting the national identity and Qatari heritage among all members of the educational system.
3. Promoting positive behavior among the target group of this charter.
4. Promoting the spirit of responsibility and accountability for adhering to the ethical and professional principles associated with the educational process.
5. Promoting ethics and controlling behavior in the educational facility.
6. Emphasizing the importance of respecting ethics and educational mission.
7. Spreading awareness amongst educators on their profession and role in building new generations.
8. Promoting relations and bonds among all stakeholders in education.

III. Target Groups:

The Code of ethics targets all stakeholders in the educational process as follows:

Students

Owners

Parents

School Principal

Councils

Education Professionals



Principles of the Codes of Ethics:

The Code of Ethics for private schools and Primary Schools in the State of Qatar is based on a number of fundamental principles, as follows:

Principle	Definition
National Identity	The characteristics and features of any society, derived from religion, history and culture, they promote sense of belonging and patriotism among members of society.
Discipline	A set of behavioral rules for maintaining order in schools, according to the laws of the State of Qatar.
Professional Integration	The contribution of everyone to benefit and serve the interest of the school community and support the school's mission and objectives, and avoid conflict of interest and respect others autonomy.
Honesty and Sincerity	Education professional need to love their work and create a conducive and safe environment at work for everyone and enhance accountability.
Transparency	Provide needed information to the relevant parties without bias for the good of public interest and appropriate decision making.
Equity	Treat everyone fairly and equally, without discrimination based on gender, religion, race, position, social or financial status.

Code of ethics for students:

Article 16: Ethical responsibilities of Students towards School:

1. Adhere to positive behaviors and deal with everyone in a kind and respectful manner.
2. Comply with school's rules and regulations
3. Interact positively with other classmates during school time.
4. Preserve school property and facilities



Code of ethics for Parents:

Article 17: Ethical responsibilities of Parents towards School:

1. Spread awareness amongst their children on the importance of education and respect those in charge of the educational process.
2. Show positive manner and behavior and deal respectfully with other school staff.
3. Wear a decent and appropriate outfit while visiting the school.
4. Never abuse your position or your social status to influence school's decisions.